

TEACHER EVALUATION 2017-18 This form will not be shared with the applicant or his/her family.

| Parents: please fill out the first two sections below. Applicant: | | |
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| | | |
| Birth date | | |
| Address | | |
| School attended by applicant: | | |
| Current Grade: | | |
| Teachers: please fill out the rest of this form. | | |
| Teacher Information | | |
| Teacher | | |
| School Name | | |
| Address | | |
| Dates | | |

Questions *Please* attach more sheets if necessary.

How would you describe this student's personality and learning style?

What are this student's greatest strengths?

What are the student's areas of challenge?

Has this student ever been involved in a disciplinary incident? If so, please explain. *Use additional sheets if necessary*.

ISW's morning program requires that students be capable of working independently (quietly, effectively) while other students are pursuing other tasks. Have you had the opportunity to see the applicant in this type of situation? Please describe. Do you believe this student would function well in this setting? If not, why?

ISW's afternoon program requires that students be capable of working cooperatively in groups. Have you had the opportunity to see the applicant in this type of situation? Please describe. Do you believe this student would function well in this setting? If not, why?

| Iwouldwould not recommend | for admission to ISW. |
|------------------------------------|-----------------------|
| Signature of teacher | |
| Printed name | Date |
| Evening phone number Pleasedo | _do not call me. |
| Please send this recommendation to | |
| The Independent School of | Winchester |
| 130 Carriebrooke | e |
| Stephens City, VA 22 | 2655 |

ISW admits students of any race, color, national origin, ethnic origin, religion, or sexual orientation to all the rights, privileges, programs, and activities generally accorded to students at the school. It does not discriminate on the basis of race, color, national origin, ethnic origin, religion, or sexual orientation in its administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.